

NEWSLETTER

Issue 24
Autumn 2017



Christmas Art Competition Winners 2017

Christmas Card: Thea Grint, Year 9

Concert: Mariella Jasper, Year 8

Carol Service: Preesha Jain, Year 9



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Message from the Headteacher

Dear Parents

Welcome to our first newsletter of the new academic year. You will read once again about the wealth of extra-curricular activities which have been organised for the students and some of them by the students.

The new year began with the usual celebration of our students' excellent success results: combining A Level with the IB our headline figure was 79% top grades (A*B). These have ensured the majority of students were accepted at Russell Group universities of their preferred choice. This was the last year of offering the IB Diploma programme alongside A Levels. Our staff teaching the Sixth Form are now concentrating on the delivery of the new Linear A Levels in the majority of subjects.

At GCSE our students achieved an impressive 87% of grades at A*A and grades 9, 8, 7 in the newly introduced grading for English and Maths with 67% at grades 9 and 8. A stunning result for the increased rigour in these examinations.

The Dame Margaret Anstee Centre for Languages

As a member of the Westminster United Nations Association, I was able to make contact with members of Margaret Anstee's family and former colleagues, which led to the organisation of a special event to celebrate both the life of Margaret and the importance she gave to language learning by naming our Languages Centre after her. Margaret was one of our most distinguished alumnae, a woman whose career epitomised the notion of service to the international community.

Wednesday 11th October 2017 saw CCHS welcome the Bolivian Ambassador to the United Kingdom, the Angolan Consul General, a range of other distinguished visitors and of course members of Dame Margaret Anstee's family for the ceremony for our Languages Centre.

At a time when the teaching and learning of languages in state schools are under pressure as never before CCHS is



His Excellency Mr Roberto Calzadilla Sarmiento,
the Ambassador to Bolivia



Mrs Vicência Ferreira Morais de Brito, the Consul
General to the Republic of Angola

Message from the Headteacher



committed to ensuring that all students continue to study a range of languages for as long as possible and we are incredibly proud of the way in which doing so can be seen as continuing Dame Margaret's legacy to the School that, as she herself said, 'gave her so much'.

At a time of teacher shortages we were pleased to start the year fully staffed and to welcome new teachers who have all settled in very well and have begun to make their mark:

- ◇ **Mr Nicholas Minnican**, Assistant Headteacher, Teaching & Learning
- ◇ **Mr Christoph Lambert**, Director of Music and ArtsMark Co-ordinator
- ◇ **Mr Matthew Carter**, Subject Leader of English
- ◇ **Mrs Virginie Caffier**, Teacher of French
- ◇ **Miss Bethany Stone**, Teacher of Maths
- ◇ **Mrs Helen Wang**, Teacher of Maths
- ◇ **Mrs Sheri Watts**, Teacher of English
- ◇ **Mr Aleks Goodier**, Trainee Teacher of Maths

We were delighted to be supported in our teaching of Year 13 D&T and Year 11 Graphics by Mrs Hadley who worked with our students on Fridays, this term. She will be succeeded by Mr Peter Dollery whose computing expertise was great help to our computing students this term. Ms Nina Walsh will be taking over as Subject Leader for Computing in January.

Zeynep Pattie (1999-2017)

It was with great sadness that we learnt of the sudden death of former student Zeynep Pattie, who died aged 18 in a tragic accident in November. Our thoughts are with her family and friends at this difficult time. A Book of Condolence was given to her parents last week, in the hope that it might bring them some comfort.

Admissions Policy 2019 Consultation

Please be advised that a public consultation is currently being held on proposed changes to the School's Admission Policy for September 2019. The consultation ends on Tuesday 16th January 2018. Full details and information on how to respond can be found in the Admissions section of the School website.

Car Parking

I would like to appeal to you to be more considerate, aware and mindful when parking near the school, as this causes inconvenience and frustration to residents.

It remains for me to wish you and your families a Happy Christmas and Peaceful New Year!

Mrs Nicole Chapman
Headteacher





Scholarly endeavour and a passion for learning

Context

Our students are each well underway with their specific programmes of study as we approach the end of the Autumn Term. At Key Stage 3, students are following the CCHS KS3 Curriculum. Years 10 and 11 students are working on their reformed GCSE courses across all Faculty areas. Sixth Form students are pursuing personalised programmes of advanced study, with many also studying ab initio languages or the Extended Project Qualification (EPQ).

The dedication of our students to scholarly endeavour is a key reason why working as a member of staff at CCHS is such a joy. Students across all year groups demonstrate a passion for learning.

Learning culture features

Our learning culture is distinguished by many compelling features. Our students show:

- ♦ an interest in their subjects/courses
- ♦ a willingness to undertake wider reading and additional work
- ♦ a desire to share their interests (knowledge & understanding) with fellow students and staff
- ♦ a readiness to make links between different components of their programmes of study
- ♦ a preparedness to explore new ideas and subjects beyond their programmes of study
- ♦ a respect for the study interests of other students
- ♦ a willingness to support other students during their learning journeys

Living within these different features there is a skill (the how) and a cultural (the why) dynamic at play. We work hard to equip students with the technical skills to ensure that they are empowered and successful learners. We also work hard to ensure that students believe in themselves and in the virtue and value of ambitious studious pursuits.

Learning culture strategies

To meet the scholarly needs of our students, we capitalise on a host of opportunities, both curricular and extra-curricular, to challenge and inspire. To identify and provide these opportunities, we use our challenge model as a framework:

- ♦ **Extension:** amplified challenge, e.g. Curriculum Support Booklet activities
- ♦ **Enrichment:** deep challenge, e.g. Enrichment Day activities
- ♦ **Overarching:** cohesive challenge, e.g. Internationalism activities
- ♦ **Excellence:** examination challenge, e.g. GCSE and A level
- ♦ **Ancillary:** complementary challenge, e.g. extra-curricular activities
- ♦ **Innovation:** novel challenge, e.g. special projects

Moreover, our **Learner Profile** provides us with the language and ideas to envisage learning in its broadest sense, which allows us to support students to be progressive and well-rounded learners:



If we are working hard to provide our students with a curriculum fit for the 21st century, our students are certainly working wonderfully in their scholarly endeavours, demonstrating their passion for learning.

Curriculum

Mr Stephen Lawlor, Deputy Headteacher



Curriculum Innovation

The TES recently published an article entitled, *'Knowledge-rich teaching brings us all together'* (29th October 2017). Throughout this piece, Mark Lehain, Director of Parents and Teachers for Excellence, makes the case for students to be challenged to learn key knowledge, to be shown how their subjects are linked and to be guided to understand a host of concepts. During the same week, Parents and Teachers for Excellence, in collaboration with the Association for School and College Leaders (ASCL), launched 'A Question of Knowledge'. In this publication, a number of school leaders and educationalists echo the principles outlined by Lehain, sharing examples of their work to provide their students with a knowledge-rich education.

We embarked on our School curriculum reform some years ago. We decided to embrace our Academy power to take control of the three vital years of Key Stage 3 secondary education. Our work was recognised and showcased in the Grammar School Heads' Association Newsletter last year. Now, all of our Key Stage 3 year groups are studying the CCHS KS3 Curriculum.

CCHS teachers created this curriculum, with inspiration from the reformed National Curriculum, the IB Middle Years Programme and the RSA Opening Minds project. Our curriculum architecture is distinguished by the very features prized by the Parents and Teachers for Excellence:

Content

Core subject knowledge to foster disciplinary

understanding. As a grammar school, specialist subject knowledge and rigour must be preserved and be our primary concern. This is clearly demonstrated by the breadth of specialist subjects that we offer.

Concepts

Subject specific, as well as broad, open concepts, to encourage deep thinking. We are animated by an understanding of the importance of conceptual learning, within the framework of specialist subject knowledge acquisition. Allying core subject knowledge with a host of concepts creates opportunities for rich and challenging enquiry-focused learning.

Connections – cross-subject links to create interdisciplinary thinking. We work to capitalise on links between subjects to enrich both the learning experiences of students and the professional development of teachers. We think transdisciplinary learning is important in a modern education system.

Competencies – attribute/skill development to produce well-rounded and progressive learners. We developed our CCHS Learner Profile using the IB Learner Profile as an inspiration. We aim to ensure that these and other competencies are brought forward and revealed at appropriate moments to fully capitalise on all learning opportunities.

This curriculum experience provides our students with both the range and depth of knowledge acquisition and skill development to prepare them for the reformed GCSE and A level courses that they will study with us.



Curriculum

Mr Stephen Lawlor, Deputy Headteacher



“Libraries gave us power...”

The opening line of the song, ‘A Design for Life’, by the Manic Street Preachers, “Libraries gave us power...” could well be the soundtrack to a recent open letter to the secretary of state for education, Justine Greening. In the letter, Neil Gaiman, Antonia Fraser, Philip Pullman and Malorie Blackman are among more than 150 signatories calling for a halt to the decline in school libraries. Signed by authors including the former children’s laureate Chris Riddell, the author Cressida Cowell and the poet Roger McGough, the letter states that “since 2008, the provision of adequately staffed libraries in schools and colleges with up-to-date learning and reading resources has declined sharply”.

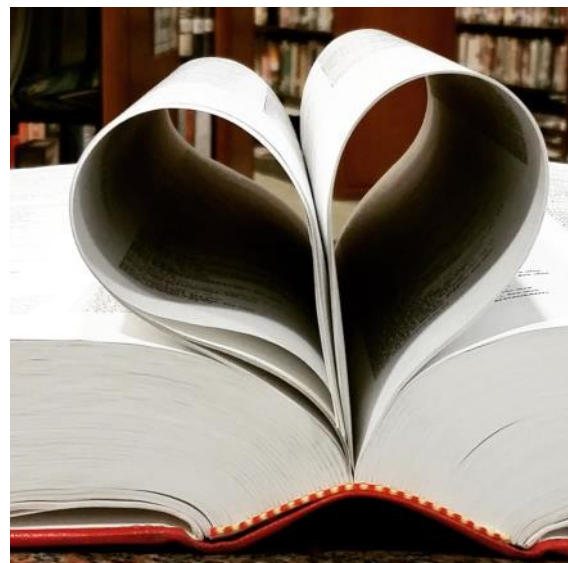
The authors note that England is the only OECD nation “where the literacy of 16 to 24 year-olds is below that of people aged 55 and over. They continue that “if a child cannot read well by the age of 11, the negative impacts on their attainment last for the rest of their lives”. The bestselling author Matt Haig, one of the letter’s signatories, said that “the lack of support for school libraries is silly and short-sighted”. “Children are reading and loving books as much as they ever did,” he said, “and school libraries and librarians are the perfect gatekeepers to help cultivate and sustain that early passion for books. Libraries turn a love of reading into something communal and their value is social and even psychological as well as academic. A good library is the beating heart of a school.”

We are fortunate indeed to have a thriving school library at CCHS. Mrs Martin and Mrs Treadway serve our students and staff well. Year 7 students are provided with a programme of library lessons as part of their induction. We have an excellent collection of materials to sup-

port students with their (9-1) GCSE studies. Our Sixth Form students use the library as their main study centre, benefitting from the journals, subject-specific collections and access to both traditional study areas and online facilities. Mrs Martin and Mrs Treadway arrange for author visits, run book clubs, arrange competitions and have ensured that quality e-resources, like Project Gutenberg, are made available to our students.

Mrs Chapman and our School Governors have ambitious plans to develop a grand learning resource and study centre. Our current students and future generations will be able to benefit from this when central and local government officials show the wisdom to match this ambition.

We should be thankful for our School Library and applaud our expansion plans to provide even better facilities for our students. Moreover, when some schools are having to fight to preserve their libraries, we should rejoice in the “beating heart” that is our School Library.



Pastoral News

Mrs Maria French, Deputy Head, Pastoral



Year 11 Leadership Conference

(sponsored by Birkett Long)



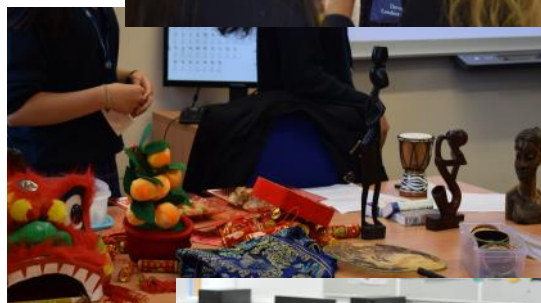
A huge congratulations to Year 11, Miss Sales and her team for the excellent Leadership Conference held in School on Friday 20th October. 180 girls spent the day exploring leadership and in particular understanding what that means for highly able young women.

The keynote speakers were:

Sir Simon Fraser, GCMG, Managing Director, Flint Global Ltd (former Permanent Under Secretary of the FCO) Emma Boggis, CEO, Sport & Recreation Alliance. Heather Melville, OBE, CCMI, JP, Director for Strategic Partnerships and Head of Business Inclusion Initiatives for RBS, and Mitra Janes, Head of Diversity and Inclusion, DLA Piper UK LLP. As ever, we invite other Year 11 girls to share in the day and this year we were joined by students from The Boswells School and Ormiston Rivers Academy. It has become a wonderful tradition and something that they younger girls now really look forward to.



To give you an idea of some of the details of the day and what your daughter has to look forward to in Year 11, we have included some of the workshop details overleaf.





Pastoral News

Mrs Maria French, Deputy Head, Pastoral

Adult-led workshops included: **Triangles, Elephants and First Impressions - How Unconscious Bias Impacts Your Decision Making**, led by Mitra Janes. **Why Not Having a Plan is Sometimes a Good Idea**, led by Emma Boggis. **Creating Your Brand From Today for Tomorrow**, led by Heather Melville. **An Apprentice's Viewpoint**, led by Jude Worley from Teledyne e2v.



Student-led workshops included: Around the World in 45 Minutes. Dance Fusion, Funky Freestylers, Hac Puella Potest, Henna Haven, Labels - What Do People Really Think of You?, Life Hacks, Life's A Stage and Slumber Party. The relaxation techniques and Mindfulness being explored in the latter, we decided, would be good to revive closer to GCSEs in order to develop our understanding of how to tackle life's challenges and learn how to relax.



Find Your Voice!

Girls continue to develop their confidence in public speaking, including speaking out in class. In form time girls are encouraged to present small assemblies to their form on a topic of their choice, discuss items in the news and take an active leadership role.



Please encourage your daughter to complete the leadership pages of her log book in advance of the Leadership Awards that are presented annually at the Easter Assembly. All of her leadership experiences should be listed here and nothing is too small.

A typical week in tutor time looks like this:

- | | |
|---------------------|--------------------------------------|
| ⇒ Monday: | Mindfulness |
| ⇒ Tuesday: | Assembly or Find Your Voice! |
| ⇒ Wednesday: | Internationalism or Find your Voice! |
| ⇒ Thursday: | Assembly or Find your Voice! |
| ⇒ Friday: | Year group assemblies |

Some girls have mastered the art of speaking in public and know how to project their voice, stand confidently at a microphone, and speak with only prompt cards rather than reading from a script. Some girls also attend smaller 'chat groups' throughout the week with their Year Leader.

Meet The Tutor Evenings

It was lovely to meet so many parents at this term's New Parents Welcome Meeting for Year 7 and Meet the Tutor Evenings for Years 8 and 10. We trust that the opportunity to hear important presentations relevant to your daughter's year group and time set aside to meet the tutor and fellow parents was a useful experience. Congratulations to all of the form captains who spoke so eloquently too, as well as their wonderful Tutors and Year Leaders.

Pastoral News

Mrs Maria French, Deputy Head, Pastoral

Reminders

School Uniform Shop open Wednesday 8:15 – 9:10am and Friday 12:35 – 1:35. May I remind parents that girls must wear a knee length skirt to comply in Years 7 – 11 and we do appreciate your support to ensure that high standards are maintained.

There is also a very extensive and great quality nearly new uniform shop for any parent that may wish to use this service. This is kindly run by the Parents' Association.

Road Safety



We would be grateful if you could reinforce the rules about crossing the road safely at home. Whilst it may seem unnecessary, we still find that there are girls who persist in taking risks with their own safety and that of others. We are on a busy main road and girls need to remember that they should only attempt to cross the surrounding roads at a marked pedestrian crossing and whilst wholly abiding by the signals. We are grateful for your support in this matter to keep all of our girls safe. Often younger girls will follow the older ones and so there is a communal duty and expectation that we all stick to the rules.

Counselling

We have managed to extend our counselling provision to 3 days a week (Tuesday, Wednesday, and Thursday by appointment and referral) and the girls are also supported by our School Nurse, Kate. (Thursday drop-in and some appointments available). If you feel that your daughter needs such support then do not hesitate to get in contact with any member of the pastoral team. The team are pictured below and the Year Leaders are:

Year 7: Mrs Adams (SENCO)

Year 8: Miss Cope

Year 9: Mrs Windeatt

Year 10: Miss Harrison

Year 11: Miss Sales

Deputy Headteacher – Pastoral, Mrs French

Free School Meals

If you are in receipt of a qualifying benefit: Income Support, Job Seekers Allowance-Income Based, Child Tax Credit (Working Tax Credit is not a qualifying benefit. There are some non-qualifying benefits) If your taxable annual household income is less than £16,190.

If the above apply you may qualify for free school lunches.

HOW TO APPLY:

Go online to www.essex.gov.uk/educationawards

Or, request an application form from the Education and Awards enquiry line on 0845 603 2200. Please be assured that we always deal discreetly and sensitively with any girls in receipt of free school meals and there is no embarrassment or knowledge to other girls.

Student email helpline:

studentsupport@cchs.essex.sch.uk





Pastoral News

Year 7

Mrs Katharine Adams, Year Leader

Year 7 have made a fantastic start at CCHS, settling in and really throwing themselves into school life. Guided by our dedicated team of Year 7 tutors they are doing really well and enjoying all the opportunities on offer.



Year 7 are fully involved in Sport, Drama, Art, Music and other clubs. There will be huge Year 7 presence in the choirs and orchestras at the Christmas concerts and lots of them are already dancing their hearts out in preparation for the Dance show next term. About 80 girls came to the Freshers' disco raising money to support the education of 5 young women overseas, and several forms have held cake sales to raise money for those less fortunate than themselves. Closer to home they also made a great effort to support the PA Fayre recently.

The October Enrichment Day trip to Danbury outdoor activity centre was a great team building event. The sun shone on us and the girls rose magnificently to the occasion, often stepping right outside their comfort zone, but secretly feeling a great sense of satisfaction when they had completed the challenges set them. We were



immensely proud of their attitude and behaviour that day and are all looking forward to the Maths challenge day and trip to the pantomime before the end of term. Back in school, competition in the House Karaoke was fierce with the eventual winners being 7F and as I write plans and preparations are heating up for the House Decorated Classrooms, a day which I am sure will be enjoyed by everyone

All in all a very positive start to the year and much more to come I am sure. I wish all of Year 7 and their families a restful break and look forward to seeing everyone in the New Year.

Year 8

Miss Emma Cope, Year Leader

Year 8 have enjoyed a fantastic term and have been extremely impressive in all they have achieved. We have already participated in many House events throughout the term so far, including hard fought sporting battles in Tug of War,



Football and Winter Games, and dance offs in House Karaoke. These events allow the students to work together as a team with fantastic results, and I am very much looking forward to seeing what they produce for Decorated Classrooms. I have also enjoyed watching each of the Forms present their own assembly to the Lower School.

The topics have ranged from Courage, Resilience, European heritage and Ecology to a look at the multicultural contributions to World War One. It is always brilliant to watch the students performing their own material and seeing them grow in confidence as they present to their peers. This self-assurance was invaluable when a group of Year 8s attended the Essex Youth Assembly's Youth Voice Development Day; the students worked with young people from other schools around Essex thinking about issues which were relevant to them, and questioning senior members of the County Council. I was extremely impressed by their positive attitude and the way they made the most of the day by involving themselves fully in all activities.

Enrichment day in October was a great opportunity for students to learn about the Ancient World with a visit from three 'authentic' Romans. The students were able to handle ancient artefacts and learn about the way of life in Roman Britain, experience being a Roman soldier and also hear about ancient medicine. They also designed and produced their own mosaic tiles. I am sure they will be just as creative and enthusiastic on their forthcoming day led by the Music Department, when they will be producing their own Christmas singles. Well done Year 8 for a great year so far!

Year 9

Mrs Marion Windeatt, Year Leader

As we approach the end of term I am delighted to see the students maintaining their enthusiasm and energy for many activities. We have recently had a firm favourite; House Karaoke. It is a pleasure to hear the pupils rehearsing as well as to judge the performances on the day.

The tutors are using the TA1 assessments to encourage, congratulate and help girls reflect and target areas for special effort in academic work. The girls are busily planning their House decorated classrooms and many have also been rehearsing for the Christmas Concerts; both these events show a wide variety of talents. Many have applied to join the Duke of Edinburgh scheme and the Mandarin class is working very

hard. Year 9 students will be making their GCSE option choices over the course of next term and there is a full programme of support in place for pupils and parents to ensure they make fully informed choices. A booklet will be sent home in the New Year giving details of the process and reminders of the dates for the key meetings.

We will enjoy all the end of term activities and look forward to a restful break.

Year 10

Miss Fiona Harrison, Year Leader

This term has been very busy for Year 10 – it has seen the girls successfully embarking on their GCSE courses and enjoying many enriching activities. The girls loved their day in Cambridge on Enrichment Day 1. They had a tour around two colleges, a visit to the library and a stop off at Kings College Chapel. It was wonderful to hear them questioning the student tour guides about life at Cambridge University and it was



heart-warming hearing their discussions about which college they would like to apply to! They were inspired by the former students they met along the way throughout the day. Furthermore, the Year 10 Geographers got stuck in to a day of field work in Epping Forest. They endured being out in the rain measuring and as-



Pastoral News

sessing all with a smile. Furthermore, the year group has celebrated the individual success of Mia Hillsden who is now the Karate World Champion and Essex Sports Personality of the Year – we are all super proud of her and look forward to hearing more about her achievements in the future. Finally, the football and Netball teams have also had resounding success with many wins to celebrate. We are now looking forward to Enrichment Day 2 and a trip to the Tate Modern Gallery with the Art department. I wish you all a happy and restful Christmas break.

Year 11

Miss Georgie Sales, Year Leader

It has been a very busy term for Year 11, with the Leadership Conference, revising for their mock exams, studying for their GCSE's, House events, societies at lunch time – and the list goes on! The main focus before half term was on the 20th October; the annual Year 11 Leadership Conference. A day that was hotly anticipated, where the planning all started back in May! The creative team worked tirelessly on colour schemes, flowers and logos, while the workshop team were busy creating and organising their very own workshop to deliver to their peers. On the day it saw the hospitality team welcome everyone, handing out packs to our guests from neighbouring schools, and lunch was served by our very own catering team. On the morning of the conference saw Mr Harvey tackle 200 balloons and a helium canister, surrounded by a team of balloon arrangers – a very important job of course!



There was a stellar line up of guest speakers: Emma Boggis, Sir Simon Fraser, Heather Melville and Mitra Janes, all of whom delivered the

most fascinating speeches. Hosts, Reeve Bhatia and Jessica Shaw did a sterling job on the day, speaking so eloquently. Following this, Year 11 then had the wonderful opportunity to ask questions to the panel and then network during the break. The girls did not disappoint with their questions and networking skills, some even got hold of some very important email addresses for the future. The girls then attended two insightful workshops, led by our guest speakers on various topics.

The afternoon was led completely by the girls, with workshops such as: Henna, singing, labels, relaxation, dance, speaking out and a Latin workshop.



The whole day was very exciting; Year 11 were grinning from ear-to-ear all day. A lovely way to round off half term. The girls went above and beyond and I am so proud of them. Good luck to Year 10 and Miss Harrison next year!

Closely after the half term break saw Year 11's GCSE mock examinations. A busy ten days full of exams and orals; a real insight into how next Summer will plan out. The girls conducted themselves brilliantly, from start to finish, and they have been congratulated for their efforts.



Sixth Form News

Dr Michael Palmer, Mrs H Ellen and Mrs E Hiett



Year 13 University Interviews and applications

We extend our congratulations to all those Year 13 students who have been asked for university interviews and to all those who have already received conditional offers from many of the universities to which they have applied. We are very fortunate to be able to draw on a team of specialist interviewers to ensure that all who wished to were able to have practice interviews at the ARU in October. We had further interviews in school to support those who are applying to the universities of Oxford and Cambridge and for Medicine to ensure they are well prepared. For future reference we would be particularly grateful to hear from parents who are practising Vets or Dentists or who have recently retired colleagues in these professions. Our interviewers always find the process of interviewing our students to be very rewarding and we know that it makes a huge difference to the confidence of the students when they are invited to 'the real thing'.

The students are very grateful for the extra interview practice that this gives them and for the detailed feedback which allows them to reflect on the interview process. We would like to thank all the interviewers who gave their time and shared their expertise, and to Mr Laurence Wolahan and Mrs Carroll for organising the interviews. We hope for the very best of outcomes for all our students who have been or will be interviewed.

At the time of writing we have almost completed the annual round of UCAS applications; we are grateful to Dr Huckvale for her thoughtful guidance of so many Year 13 students and for the calm and efficient way in which she and the Year 13 tutors have managed this lengthy process.

Year 13 Examinations

Parents will be aware that we have scheduled some Year 13 examinations in the first week of next term. We have restricted the length of papers that will be set so as to ensure that all these examinations are completed in one week and

thus disruption to teaching is minimised. Subject teachers have been asked to inform students of the general areas which these examinations will test; the hope is that this will enable students to target their preparation to specific parts of the syllabus.

Year 12 - Prefect Appointments

Congratulations to those Year 12 students who have already been appointed to leadership positions as Senior Prefects, House Officials, Sports Officials and Dance Officials. We are sure that they will enjoy their year in office and learn a very great deal from their work. At the time of writing staff are considering applications for Subject Prefect roles and these will be announced early next term. We also thank the Year 13 Prefects for their work over the past year; this will be formally recognised in the Prefect Hand-over Assembly in the second week of next term.

Year 12 - Permission to go offsite

Year 12 students are now coming to the end of their first term in the Sixth Form and have made a good transition to life in the Sixth Form. As a result, from January, they will be allowed to leave the school site after 12.35p.m., if they have no further commitments in school in order to travel home and study for a longer period of time, uninterrupted by travel. Students should not organise a regular commitment outside school during this time as there may be commitments which arise in school which do not feature on a student's regular timetable. These are the arrangements already in place for Year 13 students and are a Sixth Form privilege which may be reviewed if a student's progress or organisation give cause for concern. Please note that all Sixth Form students are required to attend every day between 8.45a.m. and 12.35p.m.

End of Term

We have a number of traditions at CCHS which are particular to our School, for example, the Christmas Concert, House Decorated Classrooms, the Languages Assembly and the Carol



Sixth Form News

Service. These are fondly remembered by students for many years after they have left us. As ever, the Sixth Form are particularly busy in supporting these events and we are very grateful for their contribution. We trust they will enjoy these events and in particular that Year 13 students now in their last year with us will make the most of these opportunities after a long and demanding term.

All students and staff will have found this to be a very busy term and I would like to wish all Sixth Form students a relaxing holiday; I look forward to welcoming them back in the New Year.

Government 16-18 Bursary

The Government 16-19 Bursary Scheme is available to assist students in continuing in full time education, and is managed internally by the School. A number of awards were made to students earlier in the term but a second chance to apply for funding will be publicised in January; details will be forthcoming at the start of next term.



Bar Mock Trial

Congratulations to our Bar Mock Trial team who recently competed in the regional round of the prestigious national Bar Mock Trial Competition. Following an intense period of training and preparation the team performed superbly in a series of mock trials in Maidstone Crown Court. They were delighted to be judged winners of the competition and are looking forward to representing the school and the southeast region at the national finals which will be held in Cardiff in March.

Particular congratulations are due to Rida Ah-

med and Pragya Sinha Kumar, the Year 13 leaders of the team, to Mr Mark Summers and Ms Lindsay Lane for their expert support and to Mrs Selden for her organisation and oversight.



Bar Mock Trial Team 2017-18

Rida Ahmed
Pragya Sinhakumar
Alice Hoysted
Vanessa Tang
Asfia Mohsin
Puja Patel
Chosen Olulana
Ria Sharma
Eleanor Saunders
Juste Kavaliauskaite
Olivia Thirkettle
Cara Harris
Susan Oduleye
Saskia Mastin
Carmel Adekunle

Senior Prefect Biographies

Ella Dulake



Walking through the doors of CCHS as a little year 7, I am enjoying it even more as a (slightly) bigger year 12 student. I am delighted to be a part of the senior prefect team and to be able to give back to a school that has already given me so many opportunities, whether that be presenting a talk at MedSoc, taking part in school drama productions such as Macbeth or belting my heart out in House Karaoke despite not really knowing the words! Currently, I am studying Biology, Chemistry, Maths, Economics and EPQ and would love to pursue a career in medicine. In the future I hope to be a surgeon, but at this moment I am focusing on my A Level studies whilst balancing a job at a pharmacy at the weekend and enjoying baking in my free time. I am looking forward to the year ahead, especially travelling to Mexico with Operation Wallacea, and the new challenges and opportunities being a Senior Prefect will bring.

Caitlin Farrell



When I was younger and my family would drive past CCHS I would always wonder, I would wonder if it was a distant impossibility or what it was like to go there or whether I would ever have the honour of doing so.

If you were to tell that little girl that one day not only would she be able to call that huge, overwhelming place home, but that, seven years later, she would be a senior prefect there, it's safe to say she would be over the moon. Which, to be fair, is pretty close to how I feel right now. CCHS is no longer so scary or daunting to me and throughout my six years here I have had immense opportunities that I am incredibly glad I have taken. I have played in Senior Flute Choir and Symphony Orchestra, won the Jack Petchey

Speak Out Challenge, chaired the annual Leadership Conference and have had a whole lot of fun doing so. CCHS's appeal and enjoyment does not cease as you get older and I am currently enjoying my A Level studies in English, History, Geography and Economics as well as researching into Soviet censorship for my EPQ. In addition to this, I am currently rehearsing for the upcoming school production of Macbeth in January, preparing to take on the role of editor of the school newspaper, 'The Torch', next year and participating in the Young Enterprise competition. If you haven't already guessed by this utterly romanticised paragraph, in the future I would love to do a degree in English Literature and possibly pursue a career in broadcasting or journalism, but for the meantime I'm enjoying where I am right now and looking forward to taking on the role of a Senior Prefect.

Alice Hoysted



After having only been at the school since September this year it's hard for me to comprehend just how many incredible people I have met and how many exciting things I have been a part of in such a short space of

time. These include being part of the Bar Mock team where we competed in and won our regional final, singing in the Cantatrice choir, participating in the Young Enterprise competition and of course being a proud and very excited member of the new Senior Prefect team. I am currently studying History, Chemistry, Maths and Economics at A level and am interested in maybe studying History or Economics at university, although the plans and dreams I have for my future seem to change weekly. A recent trip I made to Costa Rica as part of a conservation and volunteering project has also inspired me to travel the world, however, in the meantime I intend to focus on my A levels and continue enjoying every minute I spend at CCHS.



Sixth Form News

Charlotte Ireson



To think that I joined CCHS five years ago is a little surreal as it feels like only yesterday that I met my fellow form members for the first time, panicked about getting on the wrong train and worried about finding my way around - the room numbers are still a mystery to me... The number of opportunities that I have been given over the past five years has been amazing: from netball tournaments, to singing in the concerts, or sitting and watching dance shows, marvelling at the talent of my peers. It's funny to think CCHS, and indeed Chelmsford itself, once felt a very long way away from me and the same can be said about A levels. However time appears to have flown by as I am currently studying Maths, Further Maths, Biology, Chemistry and German, with a view to study medicine in the future although this too feels a long way off! I'm sure the next year as a Senior Prefect will bring plenty more excitement and I can't wait to play an even more active role in a school which has helped make me the person I am today.

Riona Linn



When I was six years old, I dreamed I could be a cardiovascular surgeon by sixteen. Unfortunately, I have not quite reached that target yet, but becoming a senior prefect is the next best thing. At CCHS I have encountered opportunity after opportunity – from appearing on stage in productions such as DreamFEST and the Dance Show to representing the school in table tennis tournaments – and I am excited to be able to give back to the school community. Alongside all of these extracurricular activities, I am studying Biology, Chemistry, Maths, and Latin this year as well as doing the EPQ. In the future I still hope to be a doctor although I'm no longer as certain about which area of medicine I would like to specialise in. Over the next year I will continue to make the most of the amazing opportunities I am bound to have as a Senior

Prefect and work towards my goal of becoming the best version of myself.

Helen King



From joining CCHS in year seven I think I've come a long way; I now know exactly how late I can afford to get up without missing my train in the morning and have finally solved the mystery of who Mr Moore is.

Unfortunately, I am still trying to learn the room numbering system and cannot yet read the cover board so it's fair to say that I still have a lot to learn. I have chosen to study History, English, Economics and German as my A levels in addition to Italian GCSE, and am thinking I might like to study history at university. Over the past five years I have had an absolutely fantastic time and love getting involved in house events and taking advantage of all the fantastic opportunities I have had here. I am especially looking forward to house decorated classroom, which is always great fun, and can't wait to get more involved in school life as a Senior Prefect in the new year!

Dammy (Oluwadamola) Ogunlade



Time sure does fly when you're having fun, which must explain why it feels like only yesterday when I began year 7. It's easy to think that I haven't changed at all but when I actually come to think about it,

CCHS has opened me up to so many opportunities and it's been a place where I've developed and grown. I'd say I'm a bit taller now. The thought of being a senior prefect still surprises me today, since the little year 7 me would have never thought about going up for this role. I'm now studying Chemistry, Biology, Maths and Spanish, and I hope to study Dentistry at university. Alongside this, I'm fascinated by the art of making food, and there's no better feeling than whipping up some brownies and eating them with ice cream. Yum. I love getting involved in all the house events and one of my best memo-

Sixth Form News



ries has to be from house pancakes. Dressing up in funky costumes and flipping a flour tortilla on stage, which by the end has broken up into millions of tiny pieces, has to be my favourite. All in all, I'm beyond excited about working with the rest of the Senior Prefect team in 2018 and I can't wait to see what's in store!

Olivia Thirkettle



Having just stepped off of the aeroplane in Italy during the summer holidays, I received the phone call offering me a place at CCHS. I jumped at the opportunity and have never looked back.

Having started in September 2017, the A levels I am studying are Biology, History, Geography, Government and Politics. I intend to pursue a career in Law in the future. The school has already offered me some fantastic and memorable opportunities within my first term, to include joining several societies, becoming a member of the successful Bar Mock team and taking on the role of General Secretary for the Model United Nations. I am very excited to start this role as a Senior Prefect and look forward to the challenges and responsibilities that lie ahead. I am thoroughly enjoying my time at CCHS and have met some amazing people and inspirational teachers.

Imogen White



Since joining CCHS in year seven, I have loved taking a wide variety of opportunities offered to me, from delivering an assembly as part of Black History Month to cleaning and spray painting caravans to provide a home

for refugees to sitting anxiously cueing music in school shows. I think it's fair to say I will never forget my time at CCHS so far. I study Geography, Government and Politics, Maths and EPQ at A level and currently I'm looking at doing a degree in either Geography or Politics. Outside school I am a keen member of the Young Essex

Assembly and have the privilege of representing the young people of Essex as a Member of the UK Youth Parliament. My time in Sixth Form so far has been an exciting one, from being a General Secretary in Model United Nations to speaking in a debate in the House of Commons, and I cannot wait to see what the rest of this year will bring. I am really looking forward to taking up the role of Senior Prefect in the new year and becoming even more involved in the life of the school.

Ines Wilcox



The role of Senior Prefect was, in all honesty, not a role I had really considered until the end of year 11, but I am delighted that I made the decision to apply and so grateful to have been appointed. Currently I am

studying Geography, French, Spanish, Art and English Literature, but am yet to decide what I would like to read at university. Throughout my time at CCHS, I have taken part in almost every house event going, and also, most terrifyingly, acted as a witness in the 2016 Bar Mock Trial (I have never been more nervous in my life). Despite the fear, it was a really rewarding experience which boosted my confidence; I am certain that being a Senior Prefect will allow me to do the same, as well as having the opportunity to meet some interesting people and to show my gratitude to the school for all it has done for me.

the
Prefects



Enrichment News

Mr Stephen Lawlor, Deputy Headteacher



Enrichment Day One

Thursday 12th October 2017

We work hard to offer a broad and enriching experience for our students. In the service of this, we recognise that learning is not confined to the classroom. We arrange a dynamic programme of Enrichment Days, which take place over five days throughout the academic year. We have published a CCHS Curriculum Enrichment Booklet 2017-18 to provide a detailed account of the activities and trips relating to our Enrichment Days (this is available in the Extra-Curricular section of the School website). It also provides information on enrichment opportunities which sit outside these formal days. The booklet provides a rationale and context for the wealth of activities and opportunities on offer to students.

Our first Enrichment Day this year saw Year 7 students enjoying a day of outdoor pursuits at the Danbury Centre. This day, led by Mrs Adams, allowed students to work in teams and to challenge themselves. Year 8 students, led by Mr Lodge, had a day focused on the culture of Ancient Rome. They created mosaics and listened to the experiences of ancient Romans through the work of colleagues from a re-enactment soci-

ety. Year 9 students, led by Mrs Saw, Dr Graham, Dr Palmer and Mrs French, participated in a two day visit to Ypres and the surrounding historical sites. This was a significant moment for students to contextualise their studies in History, in relation to the military and social aspects of the First World War.

Mrs Cousins led Year 10 students on a day visit to the University of Cambridge. Students were warmly welcomed by our colleagues at Cambridge. Year 11 were privileged to listen to the testimony of Leslie Kleinman, a Holocaust survivor. This important talk was arranged by Mrs Ellen, in partnership with the Holocaust Educational Trust. We were delighted to welcome members of the Chelmsford Jewish community as guests. In the afternoon, Year 11 students attended languages workshops, arranged by Mrs Gulliver. Languages covered included Russian.



Mrs Ellen also arranged for a Leeds University academic to visit us to work with Year 12 students on their Extended Project Qualification (EPQ) studies.

Sixth Form students supported our primary project with Mrs Foley. The project involved Years 4-5 girls from seven local primary schools spending the day with us, exploring different aspects

Enrichment News



of Shakespeare's work: literary, dramatic and psychological. As ever, it was a delight to welcome primary pupils and their staff to our School.

The feedback from students and teachers below provides an insight into the enjoyment and importance of these curriculum enrichment moments.

Year 7 trip to Danbury Outdoor Centre, Aashi Kanoongo, 7S

On 12th October Year 7 took a trip to Danbury Outdoor Activity Centre for team building exercises. The activities included: orienteering, bushcraft, obstacle course, climbing, problem-solving, archery and several others. A day before, groups of ten were already formed. My group's first activity was archery which involved learning to aim and shoot. It was followed by climbing, which we thought was extremely fun. The climbing frame was around 15 metres high. We learnt to tie knots in the ropes and lower people from the climbing frame. This needed co-ordination as the person at the base had to pull the rope at the same pace as the person climbing. After lunch, we did a few problem-solving tasks, which needed co-operation and teamwork. One of the tasks was to make a shop's name out of four squares which were made from sticks - the answer was 'CO-OP'. The entire year thoroughly enjoyed the experience of participating in many entertaining and educational activities.



Year 8 Roman day, Javee Vesly, 8C

On 12th of October, Year 8 had an opportunity to enrich their knowledge of the Roman Empire. We started the stimulating day by designing and creating our own mosaics. This was a simple process, but took longer than we expected. The process included gluing almost-square tiles to a wooden panel to create an image. While the glue dried, three Roman soldiers visited us. They gave us an insight into the life of a Roman soldier and explored topics from medicine to daily life and hygiene. There were lots of interesting facts, such as how they scraped dirt off themselves with a strigil and olive oil. We had a chance to touch replica relics and experience carrying the weight a Roman soldier would have carried for 18 miles every day. After a lunch break, we got to grout our tiled artwork. It was fascinating to grout with our fingers and spread it in all the gaps between the tiles. The next step was to clean the tiles one by one. Although it was time-consuming, the finished product was outstanding and satisfying. The day was very enjoyable and we learnt a lot of new things about life in the Roman Empire.

Year 9 trip to Ypres, Ella Eastwood, 9S

The morning began with a bang, or should I say a yawn, as we were hurried out of beds, hurried into cars, hurried out of cars and hurried onto coaches. The coach drive was long, and although we were all tired, we stayed awake, chatting excitedly and already helping ourselves to the masses of food we had all bought. The Shuttle was a new experience for some of us, and alt-



Enrichment News

though we thought we would never see land again, it was an interesting, but short journey to France.

Once there, we began the drive to Belgium, and to our first stop, weaving in and around the country, on a direct route to where the front lines used to be. Our first stop was the Lijssenthoek Military Cemetery, just outside Poperinge, a casualty clearing centre where injured soldiers were sent. To enter, we walked down a long path, in between a wall and what seemed like a fence of metal poles, although at closer look, we noticed each pole had a date on it, and some had slots underneath the dates. After questioning our guide, we learnt each slot represented how many soldiers buried in the cemetery had died on that date, and the dates showed the time that the casualty clearing site had been open. We soon made our way into the graveyard, walking slowly, before being briefed on what the symbols and words meant on each grave, and heading off in search of allocated soldiers, whether they were ones that had lived near Chelmsford, or had died 100 years ago that day. The uniform rows spanned for metres and metres in each direction, before they stopped and were replaced by miles of fields. It was very peaceful in an eerie way.



We were soon off to our next stop: Bayernwald Trenches, an exact replica of the German front-line. We parked down a road and made our way to the trenches, and although it took a while for some of us to work out how to get in, we were all excited when we did. We spent some time looking around the trenches, which were exactly where the German reserve trenches were, and listened to our guides, who told us about the use, positions and other bits of the trenches, such

as listening tunnels and shelling bunkers. Standing at the top of the hill, we were shown where the German front lines would have been, and the British ones, and much to our interest, the guide pointed out a small barn, in which a British sniper would have sat, waiting for one small slip-up of a soldier.

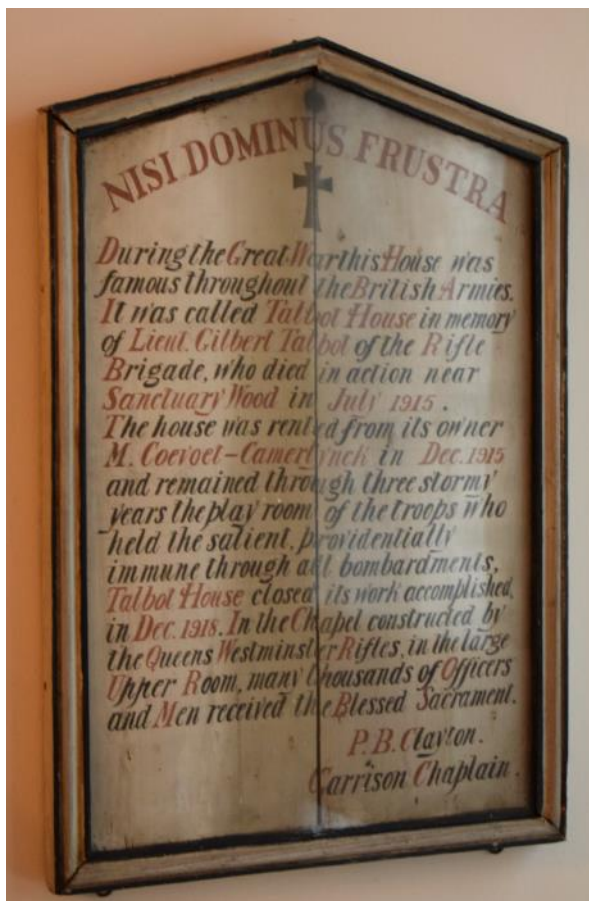


We soon hurried back to the coach and made our way to Hill 60, passing the British Trenches, although now no more than a muddy river. We reached Hill 60 and disembarked from the coach, before being shown some small trees dotted around, all with metal supports on them, although some with a blue strip and others with a red. It took some guessing, but we eventually got the answer that each tree represented roughly where the trenches would have been, blue for the British and red for the Germans. It was an eye-opener into the maze that the trenches were, and just how close and dangerous they could have been. This led us onto our next couple of topics at Hill 60, tunnel warfare and shelling. We made our way through some trees and out to a clearing, where a large crater, the caterpillar crater, was. We listened closely as we were told of tunnel warfare, in which soldiers from the other side would bury under each other's trenches and fill a chamber with gunpowder, and blow it, destroying what was above. It was a brutal, but effective way, and the hole was the result of it, and although it often got messy, with each side blowing up each other's chambers in an attempt to stop the attack, we were happy to find out that British miners were the best at it!

We then moved onto a small boardwalk among some hills, being told along the way of shelling and the result of it to the land, which we could see around us. The grass was bumpy and une-

ven, a strange sight which we went on to spot in fields along our journey. Growing tired, we soon made our way to the hotel, which we arrived at, meeting up with the other coaches.

We began the next day at the Langemark German Military Cemetery, one of the few German cemeteries in Belgium. It was interesting to find out about how, like the neat gardens and flowers in the British cemeteries, the towering furs and dark colours were designed to bring a bit of Germany back to the soldiers. The visit was short and we paid our respects, before moving onto our next visit, which was the Talbot house in Poperinge.



Talbot house was far away from the front lines and was a house that soldiers would stay at during their short breaks. At the house we watched a video in the old theatre (where the soldiers would watch shows) explored the gardens and chapel, as well as listen to a man play music on the old piano that the men would have listened to when they stayed there. It was a beautiful

place, with strange rules designed to help soldiers feel at home, and was an amazing visit, yet cut too short as we were back on the coach, off to the city of Ypres.

We arrived at our last stop, where teachers gathered us around the memorial, and we conducted our own service, much like the one held every evening in the middle of Ypres. We had some heartfelt readings and stood in silence as two wreaths were placed. It was an emotional, yet touching end to the incredible two days we had, and we ended the memorial with a music piece called the Last Post. The trip was over, but it was a couple of days that will remain in our hearts and minds forever, and we are incredibly thankful, not only to the teachers and guides who looked after us for two days, but for the men and women that gave their lives for our country.

The Year 10's trip to Cambridge By Amber Rajham and Lucy Betts, 10H

On 12th October we, as well as the rest of the year 10 had the opportunity to experience student life at Cambridge University. All of the girls viewed Churchill College, before visiting either Emmanuel, Newnham or Selwyn College.



The day started with an early departure from the school, and quite soon everyone had arrived in the midst of bustling students and a stream of bicycles riding past our coaches. The tours began in the morning, when the whole year had the chance to view ancient genizahs at the University Library, showing not only the depth of research that goes into the exhibits the university presents but a wider knowledge of ancient Middle Eastern Jewish culture. Although an obscure subject to us and our peers, we could not help but be enthralled by the genuine ancient scriptures and artefacts that were presented to



Enrichment News

us. A quiz made sure that we worked in teams to recognise key facts about the ancient culture; exclamations of excitement being heard often when someone found answers to questions which would be needed for the small lecture afterwards.

For around twenty minutes, we were told about how people in the ancient Middle East treated holy books and how the citizens were educated, surprised by how some younger students of the time had left doodles and small figures of their pages that they used to revise numbers and letters. The small lecture provided an essence of what a talk would be like, should we decide to follow a degree relevant to that subject.

Afterwards, the coach edged its way around the convoluted, bike filled roads to Churchill College. Here we were given a talk on what Cambridge University life is like, the jump between GCSEs, A levels and University and what makes Cambridge special. The presenter mentioned that to pursue a degree, it is essential to show knowledge and a passion for it prior to starting the course, whether the passion be pizza hut managing ("a real degree" he adds) or how a cup of tea should really be made. This was followed by lunch in the banquet room, a vast space where the whole year ate lunch, a few rounds of cakes and fruit salad. We were introduced to students at Churchill, including a former student of CCHS, who gave a brisk tour of the college. Encouraged by the vast expanse of playing fields, books in the library, and surprisingly spacious dorm rooms we keenly asked many questions about courses and student life. Comments including "such a beautiful building" and "just imagine going to Cambridge" often arose.



Distracted by the breath-taking façade of King's College, we quickly walked to the famous King's College Chapel; we admired the intricate work and architecture, the vibrant and bold paintings hanging on the walls, some of us even attempting to sketch out the celebrated stained-glass windows or decipher parts of faded Latin written on the walls. There was a small exhibit about the Tudors and the construction of the Chapel to one side of the chapel, which the girls viewed before finally browsing at Heffers book shop, a popular place for the Cambridge students as it crammed in an extensive collection of all types of books, including a few card and board games. During the late afternoon, two forms visited Emmanuel College, one form visited Newnham and the other Selwyn. This was a further experience given to show how routines and college rituals changed throughout the university. At Emmanuel (or 'Ema' as the students call it), we were toured by all former students

Year 11 - Holocaust speaker, Monica Selvapandiraj, 11H

On the 12th of October, Year 11 had an astounding opportunity to meet one of the very few Hol-



ocaust speakers and to listen to his incredible story. The whole year was left in shock after hearing about his unimaginable experience of survival through the prejudiced circumstances of the 20th century. It was particularly moving, since he had overcome such a tragic event that impacted not only his own family, but the whole of history. Watching him deliver his story so passionately along with the help of his wife, made everyone realise the impact of the Holocaust and the way it shaped everyone's way of

living. Looking around at the pictures of the Holocaust, his family and places they were forced to stay in, enhanced our knowledge and made it easier to picture the terrible conditions they had to survive in. Despite the fact that we were all astonished by his brave choice of moving on from the Holocaust, and using it to spread a positive message, it was extremely difficult to comprehend how much he had gone through; his memories of the Holocaust allowed him to express his feelings and thoughts to everyone, which we were all grateful to hear.

Naimah Qureshi, 11G

The Holocaust speaker told one of the most heartfelt and sincere story's I am sure many of us have ever heard. Using humour, as well as brutal honesty, he was able to sum up his own tragic experience in relation to the Holocaust in such a moving way, that often I became teary-eyed. His message of love and peace was invaluable, strengthened by the fact that, despite his horrid experience, he still is able to forgive.

Year 12 EPQ day, Imogen White, Year 12

On the Enrichment Day earlier in the year an academic came in to talk to us from the University of Leeds to help us develop our research and critical thinking skills for our EPQ studies. We had a couple of talks on what critical thinking is and how we can apply this to our research projects before we had the opportunity to put what we had learnt into practice. We were given a question about whether Disney portrays love in an accurate way and some articles to read and use to help construct our argument before we had to debate the question. The debate was intense at times but threw up a couple of questions regarding survey sample sizes and how clear your explanations need to be for a topic where people may have varying levels of expertise. All in all the day proved really useful for our projects and gave us a greater understanding of both reading and writing critically.

Primary Shakespeare day Harriet Smith, Year 13

On the first Enrichment Day of the academic year, we were greeted with the task of introduc-

ing the complexities of Shakespeare to almost 60 Year Four and Five children: an exciting, if indeed challenging prospect. As part of our Outreach Programme, a selection of Gifted and Talented students from local primary schools were invited by the English Faculty to not only experience a flavour of life at CCHS, but also to explore Twelfth Night in an accessible and engaging way. I worked closely with the English Department to break down the technical language of the play, to demonstrate that even the most daunting Shakespearean jargon can be translated into a more comprehensible form, and the children were also able to study the personality characteristics of the characters more closely with the Psychology team. The delights of the Drama Department seemed to capture many hearts, with the chance to try various partner activities and recreate the shipwreck from the first Act of the play especially entertaining the budding thespians. The sheer enthusiasm with which the children approached each task was astounding; one student even told me that she thought Shakespeare was 'really easy' (I only hope that they carry through that self-belief to A-Level English!) The day culminated in a final showcase, with each group performing a piece of work that they had earlier created. Altogether, we hope that the students had an enjoyable day, and were able to discover a newfound interest in both the work of Shakespeare and the various subject areas of the English Faculty.

Letter from Moulsham Junior School

Dear all involved,

Please pass on our thanks to all adults and sixth-formers involved in the English enrichment day for primary schools. The girls had such a brilliant time and were keen to tell everyone about their experience when back at school. It was a brilliantly organised and engaging day.

*Thanks once again, Ms Lainchbury
Class Teacher and Literacy Coordinator
Moulsham Junior School*

Closing message from Mr Lawlor:

Teaching and support staff are to be thanked for their excellent and innovative work.

English Faculty Primary School Gifted and Talented Day

On 15th October we worked with 60 gifted and talented girls from the local primary schools to deliver sessions across the faculty in English, Drama and Psychology. Each sessions linked to the text 'Twelfth Night' and culminated in sharing the work from each area in the Drama studio.



English: Hetty Smith (English Prefect)

During the English workshop, we looked closely at the written material of Twelfth Night in order to give the students a more thorough understanding of the content of the play. Although the challenge of explaining the meaning of 17th century English seemed to be a difficult one, the students were eager to take on the task. Over the course of the day, we were able to show that Shakespeare is accessible even to the youngest students, with certain confident participants even commenting that they were now 'experts'!

Psychology: Dexan Charley-Warner (Psychology Prefect)

As an enrichment prefect, I was given the opportunity to help the Psychology department during the last primary enrichment day. The overall theme of the day was the Shakespearean play the 'Twelfth Night'. To incorporate a psychological element into the day, Miss Maynard and I ran a session on the personalities of characters of the 'Twelfth Night'. These personality types included neuroticism, extroversion, introversion

and more. The goal at the end of the day was to identify which personality type best described the characters. Although it seemed like an enormous task explaining these terms to 10 year old girls who hadn't heard of Psychology before the day, this was easily done as they acted out the personality types through 30 second role play. In order to help the students understand the basics of these personality types, they identified which Disney princesses were extroverts and introverts. As a group, we looked at a clip of Inside Out to see how emotions contributed to the 'Personality Island' featured in the film. Therefore, it was not surprising that by the end of the day, the most extroverted and introverted of the group were able to present posters to the rest of the students on what they learnt during the day. The girls further extended their recent knowledge of personality to their brothers, sisters and even their dogs. I thoroughly enjoyed the day and was able to learn a few things myself.

Drama Priya Gupta (Drama Prefect)

It was wonderful to be able to work with the younger girls during the enrichment day and to be able to teach them how to work with each other in pairs and how to read the others movement as we created physical theatre to explore Twelfth Night. All of them showed great enthusiasm and it was really rewarding to see all the young girls' hard work come together in the final performance.



It was lovely to read all the positive comments on the questionnaires at the end of the day and we hope it will inspire the girls to work to achieve their best.



Year 12 Model United Nations

By Olivia Thirkettle

Friday 24th November was a day thoroughly enjoyed by Year 12 students as the day composed of Model United Nations. It was a result of several preparation sessions which led up to the big day! It was arranged so that there were three Secretary Generals helping to organise and run the day, several Committees including Security, EcoSoc, Health, Environment and Human Rights, and 15 countries in total. Everyone was allocated a role and composed research and issues relating to their designated committee and country. These Honourable Delegates then had to form resolutions based on these issues which were then debated on Friday morning. Throughout the week leading up to the event, there were

daily news flashes which built up a scenario and situations were constantly evolving, and in the afternoon resolutions to this scenario were proposed and debated. There was also time for alliances to be formed over the course of the day!

The day was filled with enthusiasm and hard work by everyone as well as some rising tension between the countries as discussions commenced, it was an amazing opportunity and a lot was learnt about the structure and running of the United Nations by everyone involved, and it gave a great insight into the difficulties of composing a resolution to a situation.





School News

The SCI Challenge Award 2017

By Ayesha Karim, aged 14 years

Four girls from Chelmsford County High School travelled to Vienna this year to receive the winning Awards from the European Sci-Challenge Competition. Sci Challenge is an EU-project aiming to make education and careers in STEM more attractive for young people. This event was the first of its kind in Europe and organised from a social media based competition where students aged between 10-20 years were asked to submit either a presentation, a poster or a video on a science based topic that mattered to them.

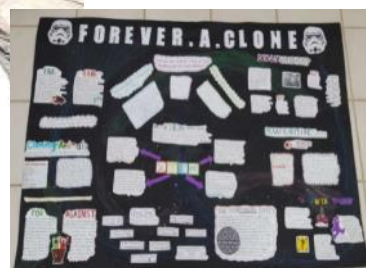
Ayesha Karim, Naboshika Nantheswaran and Alexandra Aung (aka 'The Fantastic Three') won best group video for the 10-14 year category their submission on 'Our Future Cities' - highlighting how our world could be improved for the future. Mary-Beth Kogbe won best individual poster with her work on how cloning could be our evolution - 'Forever a Clone'.

The SciChallenge Award Event took place on July 21, 2017, in Vienna and included a 2-day visitors program as well as a ceremony for all Award Winners from the 12 winning projects (including individual and groups submissions). The Visitors' Programme included a trip to the Spittelau Waste Incineration Plant, a visit to the Research Reactor Atomintstitut at the University of Technology, a tour of historical Vienna, climbing the Danube Tower and skydiving at Windobona Centre.

The trip culminated at the final Award Event which was linked to a public lecture of the 2017 Vienna Children's University. A total of 625 people attended the event which was held in the Auditorium Maximum of the University of Vienna. The certificates and trophies were handed over to all awardees by Christa Schnabl - Vice-Rector of the University of Vienna - and David G. Pina - Research Programme Officer at the European Commission. Additionally, the students had a chance to present their research at a science fayre at the University and the audience had the opportunity to vote for their favourite projects and based on the number of votes, three projects were awarded with the SciChallenge Audience Award. One of these 3 audience

Award Winners was the submission by 'The Fantastic 3'! Their project won 1000 Euros.

The girls were ecstatic when they realised they had won such a prestigious award, Ayesha noted, *'we couldn't believe we had won and the trip to Vienna was the experience of a lifetime - one that we all felt privileged to be part of and will never forget. I look forward to working in the field of Science in the future and making a real difference to people's lives'.*



CyberFirst Course

On Saturday 4th November a group of four of us from Year 9 went to Southampton on a CyberFirst Adventurers Course held by GCHQ. The course was aimed at 11 – 14 year olds who have not yet made their GCSE choices to inspire more children to take Computer Science GCSE as GCHQ and other organisations are struggling to find employees with a suitable level of expertise in cyber security.

Our first activity demonstrated how it easy it is with the information freely available on the internet to track down even apparently anonymous individuals. We were given a spreadsheet of supposedly anonymised medical data, but by using resources such as Google Maps we were able to find out exactly who the person was, where they lived and what car they owned. In the next activity, we had to use our problem-solving skills and work together as a team to find the answers to various challenges set by the organisers. Our team leader (we elected Sylvie as ours) put together our different solutions to construct the correct master password- we did this in a record time!



After lunch, we learnt about how to search through vast quantities of data by looking at an example from sports science. We had to put together our own Quidditch Team to play for Britain against the USA by using a data spreadsheet to sort through Quidditch hopeful's abilities. We then moved on to our last main activity of the day where we learnt how hackers can tamper with webpages, like the Google home page, to fool people into clicking on dangerous links. This was great fun as we were able to edit

the html in whatever way we liked so that we could create our desired webpage.

The CyberFirst course was an amazing experience that we would recommend to anyone interested in computing or problem solving. For more information on other CyberFirst course you can visit: <https://www.ncsc.gov.uk/information/cyberfirst-courses>.

By Rebecca Armstrong-Payne (9C)
Amy Johnson (9S)
Shambhavi Shukla (9G)
Sylvie Smith (9G)

Youth Voice Day, Daisy Parker, 8H

On Wednesday 15th November I visited Chelmsford Racecourse and was lucky enough to experience the Youth Voice Democracy Day (run by Young Essex Assembly). This day consisted of a variety of government related activities.

Firstly a game was played called 'Show me the money'. This gave each group the important role of the government as we were asked to split £100 between 9 areas such as education, healthcare etc. Obviously this included prioritising certain areas which personally I believe that my group were very strict on.

Next we wrote a letter of persuasion against banning mobile phones in schools. This letter brought out the creative side in everyone especially when deciding on the perfect address (64 Zoo Lane).

After a short debate, pushing our public speaking skills when a microphone was introduced, came a creating a gripping campaign. Our group chose to create an online work experience hub yet somehow ended up performing an advert to a hall full of faces.

Then, lunch!! A well deserved rest and a chance to meet with the others from CCHS (and of course tucking into the buffet). After lunch came the deepest Q and A I have ever been to with questions from "Who inspired you?" to "how will Brexit effect me?". With a great panel of politicians this was very inspiring.



Interview with the High Sheriff of Essex, Simon Hall, MBE

By Charlotte Abbott and Ari Cook Year 13,
Editors of The Torch Magazine

What exactly does your role involve?

Originally the High Sheriff was the Queen's representative of law and order, protected the crown's assets and pursue criminals and manage the court system. Now, I am still the Queen's representative of law and order, I support the police, the emergency services, things relating to community safety, but it is a voluntary position so I can set my own agenda, I have little which is official. I have to greet members of the royal family when they come into the county, if the Queen dies I have certain responsibilities, but generally what I can do is set my own agenda. What I do is look at voluntary organisations principally, things that will stop people becoming criminal, so intervention in disadvantaged youth, mental health, homelessness, things of that nature.

The best part of my role is meeting volunteers, in Essex there are over 10,000 charities and only five percent of those have two paid employees or more, so they rely hugely on volunteers and they are extraordinary people. I use the expression 'you thank the un-thanked', or 'shine a light on the people that make a difference'.

What are your plans for the remainder of your time as High Sheriff?

Remembrance ceremonies are very important, around Christmas there is quite a lot of activity, official carol services, which have a special meaning. For example, I go into the prison, they have a carol service there which is fantastic. The first part of next year tends to be the busiest part of the year in office, because you are cramming in all those appointments with charities that you have not done so far.

How do you think the role should evolve in the future? Would you make any changes?

The method of selection for the High Sheriff is somewhat obscure. We have a nominations committee which consists of representatives of the police, the Church, the Lord Lieutenancy and High Sheriffs past and future. I think it isn't suf-

ficiently diverse, there is only one woman on the committee.

Do you have any advice for aspiring lawyers?

You have got to dress your CV up to make sure it demonstrates enthusiasm and commitment. It depends what sort of lawyer you want. My father was a city lawyer, and those firms are great factories of ambition so you have to show your determination. They are looking for people who are team players, the competition is fierce and financially it is tough.

Charlotte and Ari were then joined by two budding lawyers, Rida Ahmed and Fran Labode.

Would you advise us to undertake work experience?

Yes, but I don't think it has to be just law firms, there can be other related industries. You can also read economics or business because that numeracy skill is important. But, if you want to be a human rights lawyer you have to be single-minded about that because there are very few human rights firms. If you want to be an environmental lawyer there are a few more, but it is still quite specific. I suppose the last thing I would say is that you can build your career, so you can start in Chelmsford, move to London and then select where you want to go from there. So even if you fail that first hurdle you can succeed later. It is a tough career, so be prepared.

After you graduated, how long did it take for you to reach your career peak?

I left university at 21, qualified at 23 and was a partner at 29. I was then a partner until I left at 61. When I was in Cambridge I was asked to do a month of work experience at Freshfields. You should look at each firm and understand their culture, each firm has a very different culture. You need to get under the skin of these firms so it is good to talk to someone who has been there.



Music

Mr Chris Lamberti

This term has been an exciting one for the young musicians here at CCHS. The ensembles sprang into life in week one of the term preparing for the numerous events that come with this term. On top of the regular 17 ensemble rehearsals we have been busy rehearsing original music, written by Year 13 students, for the upcoming production of Macbeth in January. Three of the year 13 A level music students have written some truly inspiring music that will really bring an exciting element to this performance.

We have also been busy rehearsing for our music tour to Budapest on February. A programme is coming together with a mixture of styles and genres from classical to popular music. The three concerts will feature our tour orchestra and choir with a number of soloists also performing.

On top of all this 16 Year 9 girls have been working with a visiting professional composer to help contribute to a grand performance to be held in the Chelmsford Central Baptist Church alongside the City of London Chamber Sinfonia Orchestra. The grand performance will also include students from 5 other local secondary school to produce an orchestra of approximately 120 musicians!

The annual Christmas concerts are fast approaching and the girls have been superb at attending rehearsals. The concert will feature all of our ensembles again with a wide a varied programme which should be a real treat for the audience. Alongside the Christmas concerts the preparations for the Carol Service are also taking shape. There will be some beautiful festive performances.

Within our regular music lessons students from all year groups have been actively engaging in the projects which has produced some outstanding performances and compositions. We have introduced regular listening activities for all students in KS3 which is really starting to show progress. This will enable more students to engage with the more demanding listening and analysing work needed to gain the higher grades at KS4.

Learning Resource Centre

Mrs Angela Martin, Librarian

The Essex Book awards were launched last month with a hugely entertaining Drama Workshop at Great Baddow High School hosted by Dave Cryer. CCHS staff accompanied 7 students for the day of creative acting to promote the six shortlisted titles and interact with other students from secondary schools across the county. The books cover a wide range of topics including alien beings; haunted houses; child labour and bullying. So far the book 'All the things that could go wrong' by Stewart Foster is the favourite of the CCHS students but this could all change before the voting deadline next February. Students can borrow any of the six titles from the CCHS Library and win prizes for posting reviews on the Essex Book Award Blog <http://www.eesforschools.org/school-library-service/eba>



As part of the Essex Book Award promotions, the CCHS Library are hosting a Book Trailer Event on Friday 19th January with the company Intofilm coming along to show how to use stop animation to create trailers of the shortlisted books above – more details will follow after Christmas.

In November, Councillor Barker presented several Year 9 students with certificates after they helped with the 'Takeover Challenge' at Chelmsford



Library. The booklist created by the CCHS students can be viewed on the Essex County Council website.

"When I have a little money, I buy books; and if I have any left, I buy food and clothes."

— Erasmus



Sports News

Miss Sarah Bellamy, Miss Georgie Sales and Mr Paul May

Cross Country Report

November saw the CCHS Cross-Country team tackle the cold, and muddy Hylands Park, at the MESSA district championships. Girls competed in the Year 7 competition, all the way through to the senior competition where Sports Officials Jenai and Vasudha finished in the top 10, over the 3km race. For Year 7, it was their first run over at Hylands and their first experience of cross country running! There were some super runs from Alice Bower in 30th place and Ruth Seldon in 41st, finishing in a brilliant 13th place as a team out of 29 schools – well done! In the junior race, in first was Zoe Barnard (28th) with Isabelle Keegan in 57th. The ever consistent Lena Leinemann finished 9th in the inter girls race, Rebecca Anderson in 13th and Abbie Wallace in 20th. The team of Year 10's finished in a fantastic 3rd place over all. Brilliant running by all the girls who competed – well done!



Swimming Report

This year saw a record number of Year 7's sign up for the swimming trials, with a final team of 14 being selected to compete for the school. It is always very close when selecting the final squad, so if you didn't make it this year there is always the opportunity to join the swim squad next year – so keep up the hard work! Our first MESSA league gala was at Moulsham School where Year's 7-9 competed in the individual

races as well as the relays. There were some excellent swims from Grace Phimister and Mo Osi-laja in Year 7; Zoe Barnard and Temi Awoesli in Year 8; and from Amelia Cook, Annabel Sweeney and Daisy Marshall in the Year 9 competition. Our next competition is against Great Baddow on the 13th December – good luck to all girls involved!

ESSA National Swimming Finals 2017

This year both the Inter girls and the Senior girls competed at the Regional swimming finals at Watford in an attempt to qualify for the National finals, a month later at the London Aquatic Centre. The senior team swam, and qualified for the National finals back in November. Lucy Jes-sop in Year 13 made her National Schools' final debut, joined by Year 11's, Lauren Scott, Megan Samuels, Rebecca Watt and Millie Ward. The senior team is a combined team of Year 11, 12 and 13, so the majority of our team were swimming two year's young in this age group. As always, the girls swam brilliantly; competing against swimming academies such as Millfield, Plymouth and Mount Kelly, who are always tough competitors. The girls finished in a highly respectable 8th in the medley relay and 12th place in the freestyle. The way they conducted themselves and represented the school, at a National final is to be commended. Well done girls!



The Essex Schools Individual Table Tennis Championships

We will be entering several students into the Individual Table Tennis Championships which will take place on January 19th in Harlow. This is a one off competition with no further rounds. We wish all the girls every success.

December 7, 2017

SPORT

ECS-E01-S2

Tip-top table tennis talent show their skill

County High School for Girls secure two golds

HOT shot table tennis players from Chelmsford took top honours in the Essex Teams Regional Final of the Jack Petchey/ Table Tennis England Schools competition.

The competition, held at BATTs Table Tennis Club in Harlow, brought together 144 players from 22 schools across Essex playing in a round robin contest.

The girls' U16 trophy was won by a team from Chelmsford County High School which consisted of Devishi Mathur and Nyree Marsh, both 14, Annabel Sweeney and Melinda Abraham Victor, both 13.

The girls have been playing for five years and started at after school clubs. This is their first year as a team. In a close final they beat Ramsey School Academy from Halstead.

Sweeney said: "We had some tough matches and one of my games I won 16-14."

Coach Dean Andrews has been at the school for nine years. He said: "I have been coaching these girls for two years and they play very well."

"They also train at a premier club and are progressing well."

Chelmsford County High School also took the girls' U13 trophy with a team consisting of Maariya Bhula and Zahra Edoo, both 11, Georgina Riches, Tegan Crees and Roseanna Clements, all 12.

This was their first outing as a team and in the final they beat a team from FitzWimarc School in Rayleigh.

Footsteps

The U13 boys' trophy went to a team from Sandon School. It consisted of Joe Kersey, 13, Ellis Devereux and Ewan Hynd, both 12 and Ben Porter, 11. This was their first time playing together and in the final they beat a team from Saffron Walden County High School.

Ellis Devereux's grandad played for Essex and he wants to follow in his footsteps. Kersey said: "In two matches we came from being 2-1 down. I lost one game 15-13 but my strategy is not to panic and play every point as if it's your first."



U16 and U13 Girls winners from Chelmsford County High School. Devishi Mathur, Maariya Bhula, Nyree Marsh, Zahra Edoo, Melinda Abraham Victor, Annabel Sweeney, Georgina Riches, Roseanna Clements and Tegan Crees

Table Tennis Club

Sadly, our funding from Chelsea Football Foundation has stopped, due to Sport England and the Premier League breaking their collaboration. We have had to ask students who want to attend the club to now contribute to funding our outstanding coach, Dean Andrews. We are so lucky to have Dean at the school and having worked with our students for 9 years now, you can see from the numbers that attend the club and the success the girls have achieved that he is worth his weight in gold.

Dean has welcomed some new Year 7 students to the club this year as well as working hard with our more experienced students. The progress the players are making is fantastic. You may have seen the article in the Essex Chronicle about how well they performed at the County Team Championships and we wish all three age groups U13, U16 & U19 every success at the Zone Finals in London on the 13th & 14th January.

We would really like to see our students progressing onto the next level of competition by joining a club outside of school, please ask Dean for ideas on where is best to join.

National Schools Team Table Tennis Championships: 1st Round (October) Chelmsford District

We entered three teams into the National Schools Team competition this year. All the girls started playing table tennis at school with our excellent coach Dean Andrews and some of the students have been attending the club for over 5 years and are now competing in the U19 competition. The U13, U16 & U19 teams all won comfortably and progressed to the 2nd Round - Essex Schools Team Table Tennis Championships which was held in November at Batts, Harlow. The U13 & U16 Teams both won their respective competitions (see Press report in the Essex Chronicle - above) and now progress to the Zone Finals in London on Jan 13/14th. The U19 team also progress to the Zone Finals as there were no opponents to play in the 2nd Round. We wish them lots of luck at the National Zone Finals.

U13 Team

Georgina Riches; Roseanna Clements; Tegan Crees; Zahra Edoo; Maariya Bhula

U16 Team:

Devisi Mathur; Annabel Sweeney; Melinda Abraham Victor; Nyree Marsh; Preesha Jain

U19 Team

Joanna Olatunji; Riona Linn; Aamirah Bhula; Saliha Edoo



National Schools Badminton Championships

1st Round (October) Chelmsford District

Our U14 & U16 Badminton teams completed in the first round of the National Schools competition and both teams won comfortably. They will now progress to the 2nd Round which is the Essex Schools Badminton Championships that takes place on Friday January 19th in Colchester. We wish them every success.

If either or both teams win the County round then they go through to the 3rd Round which is the East Region Schools Championships in March and then if successful again they go through to the National Schools Championships in May.

U14 Team

Maitreyi Bhatawadekar; Surabhi Srivastava; Rithika Ravikiran; Manasi Shah; Satvika Mishra

U16 Team

Alicia Chu; Mia Hillsden; Arushi Agrawal; Bethan Evans; Devishi Mathur

U16 National Schools Netball Championships County Finals

On Sunday 19th November 2017, the U16 Netball Squad arrived at Highwoods, Colchester ready to represent Mid-Essex at the County round of the National Schools' Championships. The girls were one of four teams from our district who would be playing against teams from all over East Essex.

The team knew it would be a big task to qualify for the Regional finals as they qualified 4th from the district competition but they were willing to give it their all. Our matches were very close, with us winning at half time but losing in the finals minutes. We definitely made the teams work hard for their wins over us. The girls should be extremely proud of themselves for all their hard work on the day, they really worked so well as a team and supported each other throughout the tournament. A special thank you to all the parents who supported the school and the girls.

CCHS U16 Netball Squad

Dulcie Morrell, Lauren Scott, Ellie White, Bethan Evans, Ria Shah, Rebecca Anderson, Maisie Trigg, Lana Street, Katie Smith

CESSSA Year 10 & 11 Netball Tournaments 2017

This year the Year 10 & 11 CESSSA Netball Tournaments took place on 17th October at Great Baddow School. Due to a low number of entries, the tournaments were both round robins, which is where all the teams play each other.

Our Year 10 team won their matches against St John Payne, Chelmer Valley and Boswells and Year 11 beat St John Payne and Boswells in their age group matches. All the games were very close and it led to the final matches deciding who would win the tournament. The matches could have gone either way, however, CCHS lost in both age groups to Great Baddow, resulting in CCHS coming 2nd. This was still an excellent result especially due to three year 11s stepping up to play for the team on short notice due to players being injured.

Year 10 Team

Maisie Trigg, Olivia Buckland, Issy Berryman, Thejal Senthilkumaran, Katie Smith, Lana Street, Rebecca Anderson, Ruby Kemp, Alicia Chu, Maddy Shaw, Lena Leineman



Year 11 Team

Ria Shah, Bethan Evans, Imogen Dowman, Dulcie Morrell, Lily Bacon, Lauren Scott, Eleanor White, Ruby West



Sports News



Improvers Swimming Sessions

These sessions start after the Christmas Holidays on 8th January. Letters were sent out to all the students who need to attend. Mrs Double-day and our new Year 10 Prefects will be working with the students over the next few weeks and helping them to improve their techniques and stamina in order for them to pass their assessments.

Cricket

The club has continued throughout the term but now indoors. We only wish we had a sports hall and not a tiny gym to practise in. The number of girls involved have increased so much that Mr May has had to split the club over two nights! A big thank you to Mr May for all his hard work.



Football

It has been so pleasing to see so many Year 7 & 8 students attending football training, eager to represent the school. We have had our first fixture as part of the MESSSA league and have many more to look forward to in the new year, alongside FA futsal tournaments at two different age groups.

It is also very pleasing to report the success of the U15 squad in winning the MESSSA rally at Plume on 3rd November. They played fantastically together, especially considering that this age group do not have so many fixtures to gel,

and were able to reach the final without conceding a single goal. This form continued into the final against Beckett Keys, where they were 3-0 victors, securing the trophy in emphatic fashion.



Athletics Winter Training

Once again, we are training at Melbourne (CSAC) in the winter, approximately once a month to increase our fitness levels and to work on technique so we are ready for the Athletics season. The numbers have been very high so far. Year 7 have arrived with lots of enthusiasm and we look forward to seeing how they compete in the Summer term. The Year 10 athletes have been helping to coach the younger years and are showing excellent leadership skills.

Kit

We have had to deal with a lot of lost PE kit, this year. Please can you ensure that your daughter locks her kit in her locker with a pad-lock, so it cannot be taken or borrowed. All PE kit should be labelled and jumpers and polos should be embroidered/printed with your daughter's first name and surname initial in her House colour. Please ensure that your daughter has all her kit ready for January 2018.



CCHS Sports Award Evening

On October 2nd, the CCHS Physical Education department held their third Sports Award Evening. Selected students from Year 8-13 were invited to attend, along with their parents to celebrate the successes and commitment of the students who represented the school in competitions the previous year. The level of competition could range from district to National, we also celebrate a few individual students who have shone brightly throughout the year.

The evening was run by the Year 11 PE prefects and Year 13 Sports officials who helped organise the seating, welcomed the guest of honour Helen Fagg (CCHS alumnae), read out Sport reports and competed against the PE department to win the 'PE v Students Crown'. With the PE department winning the penalty Handball competition and the students winning 'Netball Killer', it was all down to the final event - 'Hockey Tap-ups'. Our fabulous guest, Helen thankfully took my place and secured the victory for the staff, ensuring we kept our crown.

It was such a pleasure to have Helen come and talk to the students as not only had she experienced playing and representing the school, she was able to talk about competing at an International level. She also went on to talk about her

role within Kent Cricket and developing grass-roots for boys and girls in the sport. Helen still have a great love for the school, and was especially thankful to Miss Molyneux who helped Helen reach her full potential representing England. It was also excellent to hear that Helen continues to play at one of the best Hockey clubs in the country, along with using her knowledge and expertise to coach younger goalkeepers who are working their way up the performance pathway.

Though not every student received an individual award, we hope all the students realise how much pleasure we get from seeing them progress, improve, move on when things do not go quite to plan, gain confidence in themselves and their team mates and where possible succeed.

Thank you to Miss Sales, Mr May, Mr Lodge, Mr Cable, the Finance department for all their hard work and support in ensuring the evening ran so well. A big thankyou should also go to the Year 11 prefects and Year 13 Sports Officials who spoke so well and made sure the evening ran so smoothly.

We look forward to another successful year in 2017-18 and we look forward to celebrating next year.



Better Buildings Appeal

Mrs Susan Hoefling

The School campus consists of buildings dating from 1907 up until 2013 with the construction of the Dame Margaret Anstee Centre for Languages. Government grants cover only a proportion of the costs of these projects and over the years we have been incredibly fortunate to have received generous financial support from students, parents, staff, governors and friends of the School. The School is now looking forwards to the 21st century and ensuring that our facilities provide the best possible education for both the current and future generations of CCHS girls.

The School's phased campus development masterplan identifies the following priorities:-

- A Sports Hall for sporting/dance activities, whole school events and public examinations;
- A new teaching block to replace Bancroft;
- Refurbishment of the Technology block to provide lecture facilities and additional classrooms;
- Refurbishment of Science Labs to provide an updated and efficient learning environment;
- Refurbishment of the existing Gymnasium into a new Learning Resource Centre with improved Sixth Form study facilities.
- Refurbishment of the existing Library to provide an additional Art room and classrooms.

In the summer of 2018, the School is intending to complete the refurbishment of the Technology block and to commence the refurbishment of a number of Science Labs. The intention is that these new facilities will be available for our students to use from September 2018 onwards.

Our fundraising target is £100,000 by July 2018 and we need your support

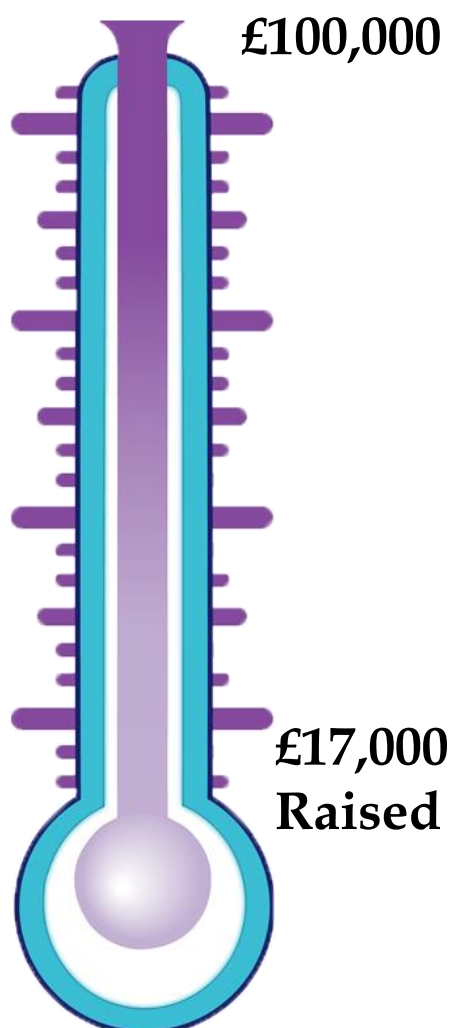
Please consider donating to our Better Buildings Appeal and supporting the School. The School has charitable status which means you can claim tax relief on your donation and we can reclaim Gift Aid. You can donate in a number of ways:-

- A monthly standing order. Click [here](#) for a copy of the contribution form.

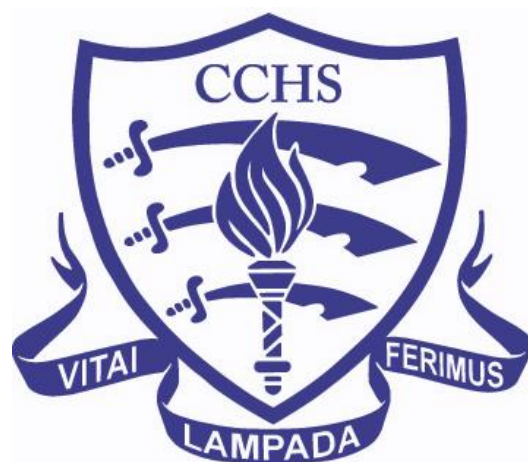
- A single donation, click <https://www.totalgiving.co.uk/appeal/Refurbishment2018>
- Payroll Giving. Check if your employer offers a 'give as you earn' scheme where your donation is deducted from your salary and paid to the School. Your donation is tax free.
- Matched Funding. Find out if your employer operates a matched funding programme whereby the company will match your tax free donation to the School.

Every donation makes a huge difference to the students at CCHS and we are very grateful to all our donors for their support. Updates on our progress and the projects will be provided in the termly newsletters and on our [website](#). If you have any further questions, please contact our Business Manager, Mrs Susan Hoefling, via email to shoefling@cchs.essex.sch.uk.

THANK YOU!







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