Chelmsford County High School for Girls



Mobile Phones Policy

Approved by the Academy Board: 19th March 2025

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Mobile Phones Policy

The term 'phone' in this policy denotes mobile phones and all other portable digital devices including wearable technology, such as smartwatches.

Chelmsford County High School for Girls recognises that mobile phones, cameras and digital devices are now an integral part of our culture and can be of considerable value, particularly in relation to personal safety, as well as having educational benefit

Use of mobile phones by students in the Main School

- Students may bring phones to school only to enable them to contact or be contacted by parents/carers before school and at the end of the school day.
- Phones should always be switched off and kept in their blazer pocket until a staff member invites them to use the device.
- They are not to be used during the day, including during any breaks and lunchtime.
- They absolutely must not be used to contact parents/carers from the toilet when feeling ill students must follow procedure and go to the medical room.
- In the event of an emergency and the student needing to contact their parent/carer during the day they should seek permission from their Year Leader.
- Students are responsible for the safety of their phone and the content on their phone at all times.

Use of mobile phones by students in the Sixth Form

Sixth Form students may access their phones during the day at break, lunchtime and in study periods; however, they should not use their phones in corridors or public areas. As in Years 7 to 11, students in the Sixth Form are responsible at all times for the security of their device and the content on it.

Mobile phones and Teaching & Learning

At times students, across Years 7-13, may be invited to use their mobile devices during lessons or form time. This would only be to allow them access to teaching and learning activities or to extend their research beyond the scope of the hard-copy materials in class. At these times, students would be under the supervision of their subject teacher. Phones would need to be facing up on the desks in front of them with only no prohibited material being accessed. Where a student is unable to access a device, adjustments will be made to ensure inclusivity. If students use their own technology during lesson time, they would not be expected to use their own data, nor leave themselves without battery power for their journey home.