



## Community Service Review

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Overall the feedback was very positive and valuable from the students and staff concerned. This was particularly the case for **Columbus College, a local Special Needs school**. Here the students said it was “lovely to play with the children and there is an opportunity to interact with younger people”. It also improves their communication and problem solving skills and increases their logistical awareness - moving the children around and looking after them. Some have even learnt sign language to communicate with the deaf children.

**Peer-Led Sex Education** improved teamwork skills, which are essential to produce a successful enrichment activity, and also impacted on their maturity.

**King’s Road Primary School** - There was a very positive feedback from our students helping the Maths and English progression at the school. This is a service that is very valuable at promoting ties with the local community. Both said teachers were very nice and gave clear direction. They felt useful and enjoyed it.

**The Melbourne Homework Club** was very enjoyable and it allowed the students an opportunity to work with a variety of ages which develops interactive skills and communication skills. The students have to adapt their communication because of the need to actually teach the children. The students felt these sessions on Monday and Thursday overall were very useful and are having a positive impact. This is a very successful placement. It has a really big impact and raises our profile locally very effectively.

Sometimes the students work at agencies we do not provide links to e.g. some work at charity shops like Oxfam where one student has improved her numerical skills and increased her awareness of the importance of customer service. Other general community service, like Brownies or disabled dance club, are also popular with the students who attend as they arrange the placements themselves.

Mr J Moore (Co-ordinator of community service)