



**Headteacher:**  
Mrs N Chapman, BA. MBA

CHELMSFORD  
COUNTY HIGH SCHOOL  
*For* GIRLS

A FOUNDATION GRAMMAR SCHOOL  
AND SPECIALIST COLLEGE

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29<sup>th</sup> September 2009

Dear Parent,

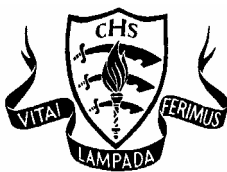
I trust all is still going well for your daughter and she has settled in at Chelmsford County High School for Girls.

As I explained in my recent presentation, I greatly value the partnership with parents. It is important that we all understand our responsibilities within this partnership. To that effect, I would be grateful if your daughter could return a signed copy of the Home School Agreement to her Form tutor by Wednesday 14<sup>th</sup> October 2009.

Yours sincerely,

Mrs N Chapman  
Headteacher





## Chelmsford County High School *for Girls*

### HOME SCHOOL AGREEMENT

We all recognise that good education results from the co-operative and mutually supportive endeavours of students, parents and teachers working in partnership. We invite all three members of the partnership to sign the following clarification of what each of us expect from the others in a home/school agreement in order to fulfil the aims of the school.

#### **Aims of the School**

- 1. Pursuit of excellence - this pervades every aspect of the work we do as a school in providing the highest possible educational experience for our students.**
- 2. Achieving individual potential - we aim to help each individual to recognise her unique skills and talents and to work with her to fulfil her potential in every area.**
- 3. Contribution to the local and global community - we aim to provide opportunities for all our students to make positive contributions to the school, local and global community and acquire a deep understanding of their personal responsibilities to others.**

#### **The Standard of Education**

**The school** undertakes to provide

- A challenging and appropriate curriculum for the high ability students who form its intake.
- A broad and balanced curriculum to the end of KS3, and thereafter opportunities for specialisation so that students may pursue particular strengths.
- A strong programme of extra curricular activity, together with opportunities for students to assume roles of responsibility and leadership.
- Information to parents and students so that they will be informed appropriately of opportunities and progress.

#### **Students** undertake

- To take full advantage of the opportunities presented to them both within the formal curriculum and beyond.
- To develop their personal skills by participation in extra-curricular activity, and by accepting leadership responsibility in some areas of school life.

**Parents** demonstrate their commitment to their daughter's education by

- Using information given to support their daughter's choices within the curriculum.
- Encouraging full participation in school activities.

## **Attendance and Punctuality**

### **The school**

- Recognises that educational achievement is directly linked to good and punctual attendance. It undertakes to inform parents if problems arise, and to support students whose ill-health prevents regular attendance.

### **Students**

- Should attend school and individual lessons punctually.

**Parents** should support the school by

- Emphasising the importance of punctuality and attendance, and keeping the school informed about unavoidable absence.
- Not taking their daughter out of school during term time.

### **Behaviour and Uniform**

**The school** undertakes to maintain excellent standards of behaviour

- Within the school, so that there is a happy, safe and purposeful environment in which students are able to learn.
- Beyond the school, so that students may benefit from being associated with a school which has a good reputation.

**Students** undertake

- To behave well in school in order to facilitate their own and other people's learning.
- To uphold the good name of the school by excellent behaviour and by wearing its uniform correctly.

**Parents** support the school by

- Ensuring that their daughter is supplied with the correct uniform.
- Ensuring that their daughter upholds the school behaviour policy.

### **Homework**

**The school** undertakes

- To publish homework timetables.
- To set and mark homework according to school policy.
- To communicate with parents via the log book, letter or telephone call if students are either not doing homework, or if their homework does not reach a satisfactory standard.

### **Students**

- Undertake to do their homework to the best of their abilities, seeking help if they are experiencing problems.

**Parents** undertake to

- Provide a suitable working environment for homework.
- Check and sign their daughter's log book weekly.

- Support their daughter by sharing an interest in what she does.
- Contact the school if they perceive a problem.

**Home/School Communications**

**The school**

- Undertakes to inform parents, through the usual processes of reporting and parents' evenings, about students' progress. Any causes for serious concern will also be shared with parents. We will respond to any concern raised by parents, returning telephone calls, responding to letters or requests for appointments as soon as is practicable.

**Students** help with effective communication by

- Ensuring all letters, forms and newsletters are passed on to their parents.
- Returning reply slips, when requested, by the deadline.

**Parents**

- Should communicate any concerns or information which it might be helpful for the school to know.
- Should make every effort to attend all parents' evenings.
- Should actively encourage their daughter to pass on any communication between school and home.

Student's Name (please print) ..... Form .....

Parent's Signature ... ..

On behalf of the school (Headteacher) .....